

## Assessment Appendix 2021-22

Assessment Types:	Formative	Summative	Benchmark	Alternative
	<ul style="list-style-type: none"> <li>● Exit Tickets</li> <li>● Plickers</li> <li>● Kahoot</li> <li>● Running Records (ELA)</li> <li>● Quizizz</li> <li>● Quizlet</li> <li>● EdPuzzle</li> <li>● Newsela reading responses</li> <li>● BrainPop</li> <li>● BrainPop Jr. activities and quizzes</li> <li>● CK12 Paired Reading &amp; Practices</li> <li>● Readworks Reading Responses</li> <li>● Past PARCC questions</li> <li>● Flipgrid</li> <li>● Gizmos</li> <li>● Google forms</li> <li>● Freckle</li> <li>● Moby Max</li> <li>● Character map</li> <li>● Go Math On Your Own Page.</li> <li>● Go Math Show What You Know</li> <li>● Go Math Mid Chapter Check.</li> <li>● Raz-Kids</li> <li>● X-tra Math</li> <li>● F&amp;P Assessments</li> <li>● Math Fluency Screeners</li> <li>● Math Prerequisite Test</li> <li>● Edulastic NGSS</li> </ul>	<ul style="list-style-type: none"> <li>● Unit Tests GoMath</li> <li>● Chapter Tests GoMath</li> <li>● Writing Portfolios</li> <li>● Real life Projects (math)</li> <li>● Tests</li> <li>● Essays</li> <li>● Google forms, Google documents, Google sheets, Google slides</li> <li>● Membean</li> <li>● Quizzes</li> <li>● Foundations Unit Assessments</li> <li>● F&amp;P Assessments</li> <li>● Foundations Trick Words</li> <li>● Foundation Unit Tests</li> <li>● Go Math EOY Test</li> <li>● Uppercase/Lowercase Letter Identification</li> <li>● Letter Sound Assessment</li> <li>● Number Identification Assessment</li> <li>● Rubric aligned performance based tasks “Show what you know”</li> <li>● Code.org assessment opportunities</li> <li>● Visual and/or oral share/presentation</li> <li>● Physical assessments</li> <li>● Performance assessments</li> <li>● Teacher created questions</li> <li>● CER writing</li> </ul>	<ul style="list-style-type: none"> <li>● <b>MobyMax (ELA/Math)</b></li> <li>● <b>Literably (ELA K-5)</b></li> <li>● These benchmarks are given a minimum of three times each year. They are a fall, winter and spring screening, offered in two week windows.</li> <li>● Additional benchmarks may be given at the teacher’s discretion, to assess progress.</li> <li>● Fountas &amp; Pinnell Benchmark Assessment</li> <li>● WIST</li> <li>● KeyMath3 (math support)</li> <li>● Teacher created questions prior to summative assessments</li> </ul>	<ul style="list-style-type: none"> <li>● PBL Units</li> <li>● Flipgrid</li> <li>● Wax Museum 4th grade</li> <li>● Energy Debates</li> <li>● Padlet</li> <li>● WordMasters Challenge</li> <li>● Continental Math League</li> <li>● Journal Responses</li> <li>● Monthly or Weekly               <ul style="list-style-type: none"> <li>○ Math Calendars or</li> <li>○ Activities</li> </ul> </li> <li>● Skits</li> <li>● Website Creation</li> <li>● Song parody</li> <li>● Kahoot</li> <li>● Mystery Science</li> <li>● FOSS</li> <li>● Podcasts</li> <li>● Wevideo</li> </ul>

	<p>Aligned Questions</p> <ul style="list-style-type: none"><li>• Anecdotal records/observations</li><li>• Call number assessment</li><li>• ABC order assessment</li><li>• Fiction/Nonfiction assessment</li><li>• Student created illustrations</li><li>• Performance assessments</li><li>• Physical assessments</li><li>• NJSLA practice assessment questions (online)</li><li>• Start Strong</li></ul>	<ul style="list-style-type: none"><li>• Design challenge - students create hands on project based on concepts learned in class</li></ul>		
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